Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ AM/PM: \_\_\_\_\_

English I: Week 11/17 - 11/21

**Essential Questions:**

* **Unit EQ:** How do you understand a character well enough to act out their character on stage? What makes up a character?

**Goals for the Week:**

1. Read and annotate Acts I and II (due Friday 11/21)
2. Complete family tree (due Friday 11/21)
3. Complete The Balcony Scene Questions (due Thursday 11/20)
4. Complete character analysis questions (due Friday 11/21)

**Schedule and Homework for the Week:**

|  |  |  |
| --- | --- | --- |
| **Day** | **In Class Work** | **Homework** |
| **Monday 11/17:**  | * Read and annotate Act I Scenes 2-3
 | * Fill in family tree (attached)
 |
| **Tuesday 11/8:**  | * Read and annotate Act I Scenes 4-5
 | * Fill in Character Analysis Questions for one character (attached)
 |
| **Wednesday 11/19:**  | * Read and annotate Act II Scenes 1-2
 | * Answer The Balcony Scene Questions (attached)
 |
| **Thursday 11/20:**  | * Read and annotate Act II Scenes 3-5
 | * Fill in Character Analysis Questions for a different character (attached)
* Study for quiz (reread, annotate, examine characters, read online summaries, etc.)
 |
| **Friday 11/21:**  | * Take reading comprehension quiz
* Independent Reading Time (it’s happening)
* Complete reading log
 | * Complete reading log
* Catch up on any homework that might be missing.
* Happy Thanksgiving!
 |

**Friday’s Quiz:**

1. Know what/how to annotate (circle and define unknown words, summarize difficult passages, make connections to other texts, personal life)
2. Know the major events in Acts I and II
3. Explain the motivations, conflicts, strengths and weaknesses of the major characters seen so far in the play.

**Who Are Our Characters?**

**Capulet Family Tree**

*Directions: For each of the characters, write down one significant thing that each character thinks, feels, does, or says. Write briefly what that says about the character.*

**Who Are Our Characters?**

**Montague Family Tree**

*Directions: For each of the characters, write down one significant thing that each character thinks, feels, does, or says. Write briefly what that says about the character.*

**Character Analysis Questions**

*Directions: For one character from today’s reading, write the following information in the boxes below.*

|  |  |
| --- | --- |
| **Character Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |
| **Character Qualities** | **Evidence: One quote that demonstrates this quality** |
| Motivation: What does this character want more than anything in the world?  | How do I know/Where do I see this in the text?  |
| Strengths: What are the personal strengths of this character? | How do I know/Where do I see this in the text?  |
| Weaknesses: What are the personal weaknesses of this character?  | How do I know/Where do I see this in the text?  |
| External or Internal Conflict: What conflict does this character face? | How do I know/Where do I see this in the text?  |

**The Balcony Scene Questions**

1. **What do we learn about Romeo’s personality from Scene I and II of Act II? Provide at least one quote as evidence.**
2. **What do we learn about Juliet’s personality from Scene I and II of Act II? Provide at least one quote as evidence.**
3. **Is Romeo’s love for Juliet real? Why? What two pieces of evidence do you have to support this opinion?**

**Is Juliet’s love for Romeo real? Why? What two pieces of evidence do you have to support this opinion?**

**Character Analysis Questions**

*Directions: For one character from today’s reading, write the following information in the boxes below.*

|  |  |
| --- | --- |
| **Character Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  |
| **Character Qualities** | **Evidence: One quote that demonstrates this quality** |
| Motivation: What does this character want more than anything in the world?  | How do I know/Where do I see this in the text?  |
| Strengths: What are the personal strengths of this character? | How do I know/Where do I see this in the text?  |
| Weaknesses: What are the personal weaknesses of this character?  | How do I know/Where do I see this in the text?  |
| External or Internal Conflict: What conflict does this character face? | How do I know/Where do I see this in the text?  |